



Interprofessional Education Collaborative
Connecting health professions for better care

FOR IMMEDIATE RELEASE:
May 4, 2021
Washington, DC

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IPEC Announces Working Group Members for Core Competencies Revision *Update of IPEC Core Competencies to Begin June 2021*

The Interprofessional Education Collaborative (IPEC) is beginning a formal process to review and revise the 2016 IPEC Core Competencies. The IPEC Core Competencies have helped to frame the national dialogue on the need for interprofessional education (IPE) and collaborative practice (CP) as a catalyst for improving team-based patient care and enhancing population health outcomes. Key drivers for the 2021-2023 revision include the need to empower the IPE community with the best available evidence and research related to IPE and CP; conduct a cyclical review on common definitions for competence, competency and competency framework; and ensure that this framework accurately reflects any changes in research, policy, and practice.

The Core Competencies Working Group comprises a panel of IPE and CP leaders and experts from across the nation, representing over 200 years of combined experience. The Working Group consists of a total of 23 members from all 21 IPEC member associations, including two active students in health professions programs. The Working Group will serve as the key functioning unit for the review of evidence and generation of main proposals for the revision of the IPEC Core Competencies and will work alongside an Advisory Group to provide recommendations. After the project team offers their proposals and suggestions, IPEC will work with its members, external stakeholders, and communities of interest on eliciting additional input and feedback. The update process is slated to begin in June 2021 with a tentative release in early 2023.

“IPEC recognizes the need to ensure that its Core Competencies reflect the evolution and changes in health professions education and practice,” said Deborah E. Trautman, PhD, RN, FAAN, IPEC Board Chair and President and CEO of the American Association of Colleges of Nursing. “The newly convened multidisciplinary Working Group will play a critical role in achieving IPEC’s vision of interprofessional collaborative practice. As partners and supporters of competency-based education, we believe this initiative will strengthen not only our professions, but also the health systems in which we teach and provide care.”

Working Group Members include:

- **Amy Akerman**, MPAS, PA-C, University of Colorado
- **Anthony Breitbach**, PhD, ATC, FASAHP, FNAP, Saint Louis University
- **Tamara Cadet**, PhD, MSW, Simmons University
- **Gerard Carrino**, PhD, MPH, Texas A&M University
- **Hector Chapa**, MD, FACOG, Texas A&M University
- **Clista Clanton**, MSLS, University of South Alabama
- **Samantha Davis**, MS, RRT, RRT-NPS, CHSE, Boise State University
- **Kathrin Eliot**, PhD, RDN/LD, FAND, The University of Oklahoma Health Sciences Center
- **Kim Fenesy**, DMD, Rutgers, The State University of New Jersey
- **Allison Fialkowski**, BSN, Harvard University
- **Amber Fitzsimmons**, PT, MS, DPTSc, University of California, San Francisco
- **Denise Freeman**, DPM, MSE, Midwestern University

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- **Jane Kirschling**, PhD, RN, FAAN, University of Maryland, Baltimore
- **Luke Mortensen**, PhD, FAHA, FNAOME, Idaho College of Osteopathic Medicine
- **Tiffany Parisi**, MPH, CPH, MA, Fielding Graduate University
- **Sabrina Salvant**, EdD, MPH, OTR/L, American Occupational Therapy Association
- **Preetideep Singh**, MD, Southern California University of Health Sciences
- **John Tegzes**, MA, VMD, Dipl. ABVT, Western University of Health Sciences
- **Frances Vlasses**, PhD, RN, ANEF, FAAN, Loyola University Chicago
- **Tracy Wang**, OD, FAAO, University of California, Berkeley
- **Jennifer Watson**, PhD, CCC-SLP, BCFS, FNAP, ASHA-F, Texas Christian University
- **Amy Williams**, PhD, LP, HSP, Henry Ford Health System and Wayne State University
- **Joseph Zorek**, PharmD, BCGP, FNAP, University of Texas Health Science Center at San Antonio

Advisory Group Members are:

- **Tanya Smith Brice**, MSW, PhD, Council on Social Work Education
- **Lisa Howley**, PhD, MEd, Association of American Medical Colleges
- **Kathy McGuinn**, MSN, RN, CPHQ, FNAP, American Association of Colleges of Nursing
- **Shelley McKearney**, Interprofessional Education Collaborative
- **Kelly Ragucci**, PharmD, FCCP, BCPS, American Association of Colleges of Pharmacy
- **Mark Speicher**, PhD, MHA, American Association of Colleges of Osteopathic Medicine
- **Jeffery Stewart**, DDS, MS, American Dental Education Association
- **Elizabeth Weist**, MA, MPH, CPH, Association of Schools and Programs of Public Health

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About the Interprofessional Education Collaborative

IPEC's mission is to ensure that new and current health professionals are proficient in the competencies essential for patient-centered, community- and population-oriented, interprofessional, collaborative practice. Eligible institutional members must be associations that represent and serve academic units at institutions of higher education that provide an educational program leading to the award of one or more academic degrees to students in one or more of the health professions that provide direct care to patients. For more information, visit IPEC's [website](#).