



ADVANCING INTERPROFESSIONAL EDUCATION: LOOKING TO THE FUTURE

IPEC SYMPOSIUM



Agenda

February 10, 2027

AUDIENCE

- Interprofessional faculty teams and their academic and/or practice partners committed to advancing interprofessional education for collaborative practice (IPECP)
- Individual educators and practitioners seeking practical tools, strategies, and approaches to lead, develop, and implement IPECP initiatives

OVERVIEW

The IPEC Symposium brings together educators, leaders, learners, and partners across health professions to advance interprofessional education and collaborative practice. Grounded in the IPEC Core Competencies, it highlights practical strategies and emerging ideas to strengthen teaching, learning, and team-based care in a rapidly evolving healthcare environment.

A signature feature is the facilitator-led Collaboration Hubs, focused on the four IPEC core competencies—Values and Ethics, Roles and Responsibilities, Communication, and Teams and Teamwork—where participants engage in interactive, cross-disciplinary learning.

Through keynotes, concurrent tracks, and a cross-sector panel, the Symposium emphasizes action—equipping participants to strengthen curricula, enhance assessment, advance innovation, and build partnerships that improve interprofessional learning and care.

GOALS

1. Describe the purpose and value of interprofessional education and collaborative practice
2. Recognize foundational concepts that support interprofessional teaching and learning
3. Identify basic approaches to interprofessional education and assessment
4. Describe the role of collaboration, leadership, and partnerships in advancing IPECP

FORMAT

The Symposium blends keynotes, facilitator-led Collaboration Hubs, concurrent learning tracks, and a cross-sector panel. This structure supports both shared insight and applied learning.

Collaboration Hubs serve as the central interactive experience, engaging participants in focused dialogue across the four IPEC Core Competency domains and promoting cross-disciplinary exchange.

THEMES

- **Advancing the IPEC Core Competencies:** Integration of Values and Ethics, Roles and Responsibilities, Communication, and Teams and Teamwork in education and practice
- **Teaching and Pedagogical Innovation:** Artificial intelligence, competency-based education, and interprofessional curriculum design
- **Implementation and Impact:** Assessment strategies, leadership, sustainability, and program improvement
- **Strengthening Partnerships:** Collaboration across academic, clinical, patient, and community settings
- **Looking to the Future:** Emerging models and trends shaping interprofessional education and practice



ADVANCING INTERPROFESSIONAL EDUCATION: LOOKING TO THE FUTURE AGENDA | WEDNESDAY, FEBRUARY 10, 2027

Registered attendees will receive Zoom access details for the live virtual sessions listed below. All times are in Eastern Time.

10:30 - 10:35 AM

PREP FOR SYNCHRONOUS E-LEARNING • Setting up for Success

Early login to ensure you are connected.

10:35 - 10:45 AM

WELCOME REMARKS • Launching the Symposium Experience

Shelley McKearney, BS

IPEC Administrative Director, Interprofessional Education Collaborative (IPEC) and American Association of Colleges of Nursing (AACN); Secretary, IPEC Executive Board

Hear opening remarks outlining the symposium's purpose and setting the stage for a collaborative learning experience.

Objectives:

- Recognize the goals and structure of the IPEC Symposium.
- Describe the purpose of IPEC's interprofessional programming.

10:45 - 11:30 AM

KEYNOTE ADDRESS • Reimagining IPE: The Future of Collaborative Practice

Explore how interprofessional education is evolving through innovation, technology, and new models of team-based care.

Objectives:

- Recognize emerging trends in interprofessional education and collaborative practice.
- Describe innovative approaches to technology-enabled, team-based learning and care.

11:30 AM - 12:15 PM

COLLABORATION HUB #1 • Promoting Values and Ethics

Lisa de Saxe Zerden, MSW, PhD

Professor, School of Social Work, University of North Carolina (UNC), Chapel Hill; Deputy Director, UNC Behavioral Health Workforce Research Center; Editor-in-Chief, *Social Work*

In facilitator-led breakout groups, examine how the Values and Ethics sub-competencies of the IPEC Core Competencies foster mutual respect, shared values, and ethical team-based care across health professions.

Objectives:

- Identify ways to integrate values and ethics into interprofessional education programs.
- Describe how values and ethics can be taught in curricula.

12:15 - 1:00 PM

COLLABORATION HUB #2 • Aligning Roles and Responsibilities

Joseph Zorek, PharmD, BCGP, FNAP ★

Executive Director, Linking Interprofessional Networks for Collaboration and Professor of Pharmacotherapy, Health Sciences & Medical Education, School of Nursing, School of Health Professions & Joe R. and Teresa Lozano Long School of Medicine, The University of Texas at San Antonio Health Science Center; Editor-in-Chief, *Interprofessional Practice, Journal of Interprofessional Education & Practice*

In facilitator-led breakout groups, examine how the Roles and Responsibilities sub-competencies of the IPEC Core Competencies support clear understanding of professional roles and effective interprofessional collaboration.

Objectives:

- Identify strategies to teach roles and responsibilities in interprofessional programs.
- Describe how role clarity can be built into curricula.

1:00 - 1:30 PM

SCREEN/MEAL BREAK • 30-Minute Break

1:30 - 2:15 PM

COLLABORATION HUB #3 • Fostering Communication

Anthony Breitbach, PhD, ATC, FASAHP, FNAP ★

Director of Interprofessional Education and Professor, Physical Therapy and Athletic Training, Saint Louis University; President, National Academies of Practice

In facilitator-led breakout groups, examine how the Communication sub-competencies of the IPEC Core Competencies promote shared understanding, mutual respect, and effective interprofessional teamwork.

Objectives:

- Identify ways to teach interprofessional communication in education programs.
- Describe approaches to reinforcing communication skills in curricula.

2:15 – 3:00 PM

COLLABORATION HUB #4 • Enhancing Teams and Teamwork

In facilitator-led breakout groups, examine how the Teams and Teamwork sub-competencies of the IPEC Core Competencies strengthen collaboration, coordination, and team effectiveness in diverse settings.

Objectives:

- Identify approaches to teach teamwork in interprofessional programs.
- Describe ways to integrate teamwork into curricula and learning activities.

3:00 – 3:05 PM

STRETCH & REFLECT BREAK • 5-Minute Break

3:05 – 3:35 PM

TRACK 1: TEACHING AND PEDAGOGICAL INNOVATION

Concurrent A • AI

Andrew Wiss, PhD, EdM, FNAP

Assistant Dean for Academic Innovation and Professorial Lecturer, Department of Health Policy and Management, Milken Institute School of Public Health, The George Washington University

Explore how AI is shaping teaching, learning, ethics, and workforce readiness across health professions education.

Objectives:

- Explore opportunities and challenges AI presents for teaching, learning, and assessment in IPE.
- Identify ethical considerations related to the use of AI in educational and practice settings.

Concurrent B • CBE

Charla Long, JD

President, Competency-Based Education Network (C-BEN)

Lisa McIntyre-Hite, PhD

Executive Vice President and Chief Operating Officer, C-BEN

Examine approaches to competency-based education that support learner progression and outcomes-focused educational design.

Objectives:

- Outline key components of competency-based education and learner progression models.
- Describe competency frameworks to support outcomes-focused curricular and assessment strategies.

Concurrent C • Curriculum Design

Jacklyn Barber, EdD, MSN, RN, CNS, CNL

Dean and Professor, Nylen School of Nursing and Health Science, Morningside University

Investigate strategies for aligning courses, competencies, and learning outcomes across educational programs.

Objectives:

- Identify approaches for strengthening alignment across competencies, learning activities, and outcomes.
- Compare strategies to improve curricular coherence within interprofessional educational programs.

3:35 – 4:05 PM

TRACK 2: IMPLEMENTATION AND IMPACT

Concurrent A • Assessment

Monica Cuddy, PhD

Lead Measurement Scientist, National Board of Medical Examiners (NBME); Member, Interprofessional Professionalism Collaborative (IPC)

Explore approaches for measuring learning, competency, and program effectiveness in interprofessional education.

Objectives:

- Compare methods used to assess learner performance and competency development in IPE.
- Describe how assessment data can inform program improvement and educational decision-making.

Concurrent B • Strategic Leadership

Identify strategies for leading innovation through resource development, collaboration, and long-term sustainability.

Objectives:

- Describe leadership approaches that support innovation and organizational change in IPE.
- Outline strategies to strengthen sustainability through partnerships, funding, and institutional support.

Concurrent C • Co-Creation with Patients

Discover approaches for partnering with patients and communities as collaborators in education and practice.

Objectives:

- Discuss the value of patient and community perspectives in interprofessional education and practice.
- Identify strategies for integrating patient and community partnerships into educational initiatives.



4:05 - 4:55 PM

PANEL DISCUSSION • Turning Innovation into Practice: Partnerships for the Future of Collaborative Care

Panelists:

Ryan Scilla, MD, MS-HPE, FACP

Director, Medical and Dental Education, VA Office of Academic Affiliations (14AA), Veterans Health Administration; Director, Medical and Dental Education, VA Office of Academic Affiliations (14AA), Veterans Health Administration; Chair, Steering Committee, National Collaborative for Improving the Clinical Learning Environment (NCICLE)

Moderator:

Lee Vermeulen, BSPHarm, MS, FCCP, FFIP

Executive Vice President and Chief Executive Officer, American Association of Colleges of Pharmacy (AACP); Chair, Executive Board of Directors, IPEC

Examine how leaders across national practice, academic, and clinical learning organizations are advancing partnerships that strengthen interprofessional education, collaborative practice, and workforce development.

Objectives:

- Describe approaches used across academia, practice, and national organizations to advance collaborative care and interprofessional learning.
- Compare strategies for building sustainable partnerships that support innovation, workforce readiness, and practice transformation.

4:55 - 5:00 PM

FINAL DEBRIEF • Driving the Symposium Experience Forward

Shelley McKearney

Reflect on key insights from the Symposium and explore actionable next steps to advance IPECP and CBE at your home institution.

Objectives:

- Summarize major concepts and strategies highlighted during the Symposium.
- Identify resources and opportunities to support IPECP and CBE implementation and continuous improvement.

✦ Indicates individuals or programs who have received an IPEC COF Excellence in Interprofessional Education Collaboration Award or Poster Fair Award. This designation reflects recognition for outstanding contributions to interprofessional education for collaborative practice (IPECP).

★ Indicates individuals who have served as members of the IPEC Core Competencies Revision Working Group. This designation reflects their leadership and commitment to advancing the development of interprofessional collaborative practice competencies.

