



Interprofessional Education Collaborative
Connecting health professions for better care

IPEC SYMPOSIUM



LAYING THE FOUNDATION: **INTERPROFESSIONAL EDUCATION IN A TIME OF CHANGE**

Agenda

November 13, 2025





AUDIENCE

- Leaders, directors, and program coordinators responsible for the development, implementation, and assessment of campus-wide interprofessional education (IPE) initiatives
- Institutional leaders responsible for overseeing the school's/program's academic programs and policies, including curriculum design and management

GOALS

1. Identify current trends influencing IPE and its role in healthcare and improved population health outcomes.
2. Recognize evidence-based strategies that support sustainable funding and IPE programs.
3. Describe how advocacy, health communication, and community engagement can be integrated into IPE curricula.
4. Explain the use of technology and role flexibility to enhance interprofessional collaboration.
5. List leadership and teamwork approaches that contribute to resilient and inclusive interprofessional teams.
6. Recall tools and resources that can help support IPE efforts at their own institutions.

OVERVIEW

This IPEC Symposium will help participants strengthen interprofessional education for collaborative practice (IPECP) in a rapidly evolving health and higher education landscape.

Attendees from diverse professions will explore foundational strategies—**sustainable funding, technology integration, community partnerships, advocacy, and health communication**—to enhance IPE programs and learner success.

Participants will gain practical insights and tools to build, adapt, and sustain IPECP in this time of change. Leave ready to lead scalable IPECP that supports collaboration in delivering high-quality, person-centered care and improved health outcomes.

Symposium Topics Include:

- **Financing the Future:** Innovative funding models that support long-term interprofessional education efforts
- **Building for Impact:** Strategies to ensure the sustainability and scalability of IPE initiatives
- **Centering the Patient Voice:** Engaging patients and communities as active partners in education and care
- **Harnessing Technology & AI:** Exploring the evolving role of digital innovation in shaping interprofessional learning
- **Addressing Influencing Factors:** Preparing teams to respond to emerging opportunities and challenges that shape individual and community health



AGENDA

THURSDAY, NOVEMBER 13, 2025

Registered attendees will receive Zoom access details for the live virtual sessions listed below. All times are in Eastern Time.

10:50 - 11:00 AM

PREP FOR SYNCHRONOUS E-LEARNING • Setting up for Success

Prepare to navigate the virtual environment and engage fully in the symposium's live sessions and activities.

11:00 - 11:05 AM

WELCOME REMARKS • Launching the Symposium Experience

Hear opening remarks that welcome you to the symposium, highlight its purpose, and set the tone for an engaging and collaborative learning experience.

Shelley McKearney, IPEC Administrative Director, Interprofessional Education Collaborative (IPEC), American Association of Colleges of Nursing (AACN)

Objectives:

- Recognize the goals and structure of the IPEC Symposium.
- Describe the purpose of IPEC's interprofessional programming.

11:05 - 11:30 AM

OPENING PLENARY • Building IPE for a Changing World

Explore the evolving landscape of interprofessional education (IPE) and its role in addressing today's health and system challenges.

Elizabeth M. Weist, MA, MPH, CPH, Director of Education, Association of Schools and Programs of Public Health (ASPPH)

Megan Fujita, PhD, MSW, Vice President of Education, Council on Social Work Education (CSWE)

Objectives:

- Explain why IPE is essential in today's health and system context.
- Identify key trends influencing the future of IPE.

11:30 AM - 12:15 PM

KEYNOTE ADDRESS • Catalysts for Change: Advancing IPE Through Leadership and Advocacy

Explore how regional communities of practice can strengthen IPE for collaborative practice (IPECP) through educator development, institutional collaboration, and systems-level advocacy. Gain practical strategies to build sustainable programs, mentor IPE leaders, and engage partners in advancing shared goals.

Renée Bogschutz, PhD, CCC-SLP, FNAP, Associate Provost of Interprofessional and Collaborative Curriculum, Office of Interprofessional Education, Texas Tech University Health Sciences Center

Objectives:

- Examine how regional collaboration and faculty development can support the growth and sustainability of IPECP.
- Apply advocacy and partnership strategies to advance IPE within institutions and across sectors.

12:15 - 12:20 PM

STRETCH & REFLECT • 5-Minute Break



12:20 - 12:50 PM

FOUNDATION FOCUS #1 • Securing the Future: Sustainable Funding Models for IPE

Examine evidence-based funding strategies that support the scalability and sustainability of IPE programs.

Laura Romito, DDS, MS, MBA, FNAP, Associate Dean for Education and Academic Affairs and Professor, Biomedical & Applied Sciences, School of Dentistry, Indiana University

Objectives:

- List common sources of funding that support IPE programs.
- Describe features of sustainable funding models for IPE and their importance in program success.

12:50 - 1:20 PM

FOUNDATION FOCUS #2 • Co-Creating with Communities: Patients as Educators and Partners in IPE

Explore the value of engaging patients and communities in IPE design and delivery.

Margie Arnett, MS, Director, Center for Transformative Interprofessional Healthcare (CTIPH), University of Arizona

Objectives:

- Recognize the various roles patients can have as partners in IPE design and delivery.
- Describe the value and impact of engaging patients and communities in health professions education.

1:20 - 1:55 PM

LUNCH BREAK • 35-Minute Break

1:55 - 2:25 PM

FOUNDATION FOCUS #3 • The Digital Shift: IPE for a Tech-Driven Future

Explore how IPE can equip teams to collaborate effectively in technology-enabled environments using digital health tools like telehealth, data platforms, and AI.

Cornelius James, MD, Clinical Assistant Professor of Internal Medicine, Pediatrics, and Learning Health Sciences, Medical School, University of Michigan

Objectives:

- Recognize digital tools commonly used to support IPE and collaboration.
- Describe how perceived usefulness and ease of use influence acceptance of virtual and hybrid IPE approaches.

2:25 - 2:55 PM

FOUNDATION FOCUS #4 • Strengthening Health Literacy: An Interprofessional Collaboration Approach

Discover how IPE can build team capacity to promote clear communication, support informed decision-making, and address health misinformation in both learner and community settings.

Cynthia Baur, PhD, Director, Horowitz Center for Health Literacy and Horowitz Endowed Chair in Health Literacy, School of Public Health, University of Maryland (UMD); Co-Director, UMD Pandemic Readiness Initiative; Director, Maryland Consumer Health Information Hub

Objectives:

- Identify key components of health literacy and basic strategies to counter health misinformation in interprofessional settings.
- Explain how IPE can support clear communication and improve trust and outcomes in diverse populations.



2:55 – 3:00 PM

STRETCH & REFLECT • 5-Minute Break

3:00 – 3:30 PM

TRACK 1

Defining Our Core: Ethics, Values & Shared Professionalism

Explore how interprofessional teams can unify around shared values and professionalism by aligning individual ethical commitments with collective standards to strengthen collaborative care.

Robin Arndt, DSW, MSW, LSW, Instructor and Coordinator of Field and Continuing Education, Thompson School of Social Work & Public Health, University of Hawai'i at Mānoa 🌺

Objectives:

- Describe how shared values like respect, accountability, and integrity support effective interprofessional teamwork.
- Recognize how aligning profession-specific values with interprofessional standards builds trust and ethical collaboration.

TRACK 2

Redefining Roles: Evolving Responsibilities for Tomorrow's Health Teams

Investigate how interprofessional roles are constantly evolving and explore how applying learning theories can help teams adapt responsively to changing scopes, responsibilities, and collaborative needs.

Hossein Khalili, RN, BScN, MScN, PhD, FNAP,^{*} Professor and Senior Associate Dean of Academic Administration, School of Health Sciences, Winston-Salem State University; President, InterprofessionalResearch.Global (IPR.Global)

Objectives:

- Describe how interprofessional roles and responsibilities can shift across different healthcare settings.
- Identify strategies that promote adaptability and teamwork in changing care environments.

3:30 – 3:35 PM

STRETCH & REFLECT • 5-Minute Break

3:35 – 4:05 PM

TRACK 1

Revolutionizing Communication: Digital Tools and Human Connection

Explore how technology and interprofessional skills combine to foster meaningful collaboration while managing challenges like digital fatigue, information overload, and maintaining empathy in virtual settings.

Jonathan Garcia, PhD, Associate Professor, College of Health, Oregon State University (OSU); MPH Program Director, School of Nutrition and Public Health, OSU – Corvallis Campus

Objectives:

- Describe important factors in using digital tools to facilitate interprofessional communication.
- Explain how empathy and active listening strengthen virtual collaboration when nonverbal cues are limited.

TRACK 2

Resilient Teams: Strategies for Collaboration in High-Stress Environments

Explore how interprofessional teams can build trust, communicate effectively, and stay connected under pressure by fostering a shared sense of purpose and adaptability.

Tiffany Bisbey, PhD, Assistant Professor, Industrial-Organizational Psychology, Columbian College of Arts & Sciences, The George Washington University; Founder and Director, Collaboration and Organizational Learning Lab (COLLab)

Objectives:


- Describe ways interprofessional teams can build resilience through trust, psychological safety, and adaptability.
- Explain how shared understanding and flexibility support teamwork in high-stress situations.



4:05 - 4:55 PM

PANEL DISCUSSION • Strategic Leadership: Advancing IPE in Times of Change

Hear from leaders as they share strategies to sustain and advance IPE through ongoing institutional and global changes.

Gina Baugh, PharmD,  Clinical Associate Professor and Director of Introductory Pharmacy Practice Experiences, School of Pharmacy, West Virginia University (WVU); Director of Interprofessional Education, WVU Health Sciences Center

Jitana Benton-Lee, Ph.D.(c), DNP, MBA-HC, NEA-BC, CNE, Director of Northern Kentucky University (NKY) Nursing and Interprofessional Research, NKY and St. Elizabeth Healthcare Collaborative; Associate Professor, School of Nursing, College of Health and Human Services, NKY; Liaison to the United Nations, Sigma Theta Tau International

Objectives:

- Identify promising practices for adjusting IPE approaches in response to changing needs and environments.
- Describe leadership strategies that support the growth and sustainability of IPE.

4:55 - 5:00 PM


FINAL DEBRIEF • Summarizing Tools for Your IPE Journey

Review key takeaways and next steps in applying what you've learned.

Shelley McKearney

Objectives:

- Summarize major concepts discussed during the Symposium.
- Identify resources to support IPE and collaborative practice at your home institution.

 Indicates individuals or programs who have received an IPEC COF Excellence in Interprofessional Education Collaboration Award or Poster Fair Award. This designation reflects recognition for outstanding contributions to interprofessional education for collaborative practice (IPECP).

 Indicates individuals who have served as members of the IPEC Core Competencies Revision Working Group. This designation reflects their leadership and commitment to advancing the development of interprofessional collaborative practice competencies.

