IPEC®
Interprofessional Education Collaborative

IPEC INSTITUTE

Agenda

FEBRUARY 26, 2025

Integrating the IPEC Competencies: Fostering Innovation Through Interprofessional Collaboration

DETAILS AND AGENDA FOR FEBRUARY 26, 2025 IPEC INSTITUTE

February 2025 IPEC Institute Audience

- Leaders, directors, and program coordinators responsible for the development, implementation, and assessment of campus-wide interprofessional education (IPE) initiatives

- Institutional leaders responsible for overseeing the school's/program's academic programs and policies, including curriculum design and management

February 2025 IPEC Institute Goals

1. Describe the core components of competency-based education.

2. Design an implementation plan for integrating the new IPEC core competencies into new or existing IPE programs.

3. Identify strategies for adapting current IPE curricula to include the new IPEC core competencies.

4. Develop an assessment plan for your own program and its adoption of the IPEC core competencies.

IPEC Institute Overview

The IPEC Institute program aims to develop champions who will enhance interprofessional curricula, learning experiences, and assessments. Attendees, including faculty, learners, leaders, and partners from various disciplines, will learn how to integrate this content into their local programs and initiatives. After the Institute and upon returning to their home institutions, participants will work to create teams to implement interprofessional education for collaborative practice.

ASYNCHRONOUS PREWORK
TO COMPLETE PRIOR TO FEBRUARY 26, 2025

The purpose of pre-work assignments is to provide background knowledge before attendees experience the live presentations and learning activities at the Institute.

Registered attendees will receive details to log into IPEC Connect to view or download related assignments.

▶ MODULE • Success in this Institute

This video will quickly explain the IPEC Institute format and show attendees how to access the Institute website, pre-conference assignments, and related materials.

Learning Objectives:
- Discuss the Institute program, purpose, and design.
- Utilize the IPEC Connect platform to complete pre-surveys and assignments.

🎙 PODCAST • Revised for Impact: Changes to the IPEC Competencies

This will outline the review and revision process for the updated *IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3 (2023)*, highlighting the key changes and the emphasis on aligning them with current healthcare needs, patient-centered care, and interprofessional collaboration.

Learning Objectives:
- Summarize the rationale for and process of revising the IPEC Core Competencies for Collaborative Practice.
- Describe key changes to this version of the IPEC Core Competencies for interprofessional education (IPE).

AGENDA
WEDNESDAY, FEBRUARY 26, 2025

Registered attendees will receive Zoom details to join the live virtual activities below.

10:50 - 11:00 AM ET

PREP FOR SYNCHRONOUS E-LEARNING • Setting up for Success

Early login to ensure you are connected.

11:00 - 11:05 AM ET

WELCOME REMARKS • Greetings from IPEC

Shelley McKearney, BS, Associate Director, Interprofessional Education Collaborative (IPEC)/ American Association of Colleges of Nursing (AACN); Secretary, Executive Board of Directors, IPEC

Hello and welcome! Together, let's set the stage for a collaborative and insightful exchange of ideas focused on advancing health professions education and interprofessional collaborative practice.

11:05 - 11:35 AM ET

OPENING PLENARY • Building Stronger Teams: The Power of IPE in Improving Health Outcomes

Lisa Howley, PhD, MEd, Senior Director for Transforming Medical Education, Association of American Medical Colleges

Mark Speicher, PhD, MHA, Senior Vice President, Learning, Innovation and Research, American Association of Colleges of Osteopathic Medicine

This opening plenary will illustrate how interprofessional education for collaborative practice (IPECP) fosters collaboration among health team members, enhancing coordination and communication, and improves health and population outcomes. Attendees will also discover how competency-based education (CBE) can impact and improve teams, patients, and communities by promoting skill development and collaborative practice.

11:35 AM - 12:35 PM ET

KEYNOTE ADDRESS • Competency-Based Education: Transforming Excellence in Health Professions Education

Elaine Van Melle, PhD, (ret) Senior Education Scientist, Royal College of Physicians and Surgeons of Canada

Competency-based education is rapidly being adopted across the globe. This keynote address will describe a common framework that can be used to guide the implementation and evaluation of competency-based curricula. Also considered will be the relationship between competency-based education and the potential for transformation of health professions education. Together we will address the question of how to ensure that the adoption of CBE achieves the desired reform required to achieve a positive effect on health outcomes.

12:35 - 12:50 PM ET

INNOVATION BOOST • 15-Minute Break

12:50 - 1:10 PM ET

COLLABORATION HUB • Promoting Values and Ethics

Amy Akerman, MPAS, PA-C, Associate Professor, Department of Pediatrics, University of Colorado (CU) CHA/PA Program; Assistant Director, CU Center for Interprofessional Practice and Education

In facilitator-led breakout groups, participants will examine how IPECP fosters teamwork and shared decision-making in various healthcare settings, and how the IPEC Core Competencies contribute to these outcomes. Attendees will discuss how they have been able to integrate the Values and Ethics sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

1:10 - 1:40 PM ET

COLLABORATION HUB • Aligning Roles and Responsibilities

In facilitator-led breakout groups, participants will explore how IPECP enhances team dynamics. Attendees will discuss how they have been able to integrate the Roles and Responsibilities sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

1:40 - 1:55 PM ET

INNOVATION BOOST • 15-Minute Break

1:55 - 2:25 PM ET

COLLABORATION HUB • Fostering Communication

Gerard E. Carrino, PhD, MPH, Dean, Julia Jones Matthews School of Population and Public Health, Texas Tech University Health Sciences Center

In facilitator-led breakout groups, participants will share how IPECP can promote open dialogue, mutual respect, and shared understanding to improve patient outcomes and team effectiveness. Attendees will discuss how they have been able to integrate the Communication sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

2:25 - 2:55 PM ET

COLLABORATION HUB • Enhancing Teams and Teamwork

Jennifer Watson, PhD, CCC-SLP, BCFS, FNAP, ASHA-F, Emeritus Professor, Davies School of Communications Sciences & Disorders, Texas Christian University Harris College of Nursing & Health Sciences

In facilitator-led breakout groups, participants will focus on how IPECP can strengthen team dynamics, improve collaborative skills, and prepare learners to work seamlessly in diverse settings. Attendees will discuss how they have been able to integrate the Teams and Teamwork sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

2:55 - 3:10 PM ET

INNOVATION BOOST • 15-Minute Break

3:10 - 3:40 PM ET

PLENARY SESSION • Addressing Determinants of Health in Competency-Based Education

Tracey L. Henry, MD, MPH, MS, Associate Professor of Medicine and Faculty Advisor, Office of Multicultural Affairs, Emory University; Assistant Health Director, Grady Primary Care Center; Robert Wood Johnson Health Policy Fellow, National Academy of Medicine

The plenary presentation will examine how CBE can integrate social, economic, structural, and environmental factors into healthcare training. Attendees will learn how incorporating these determinants into competency frameworks can better prepare health team members to combat health disparities and optimize outcomes for all patients.

3:40 - 4:10 PM ET

TRACK 1
Curriculum Mapping

John Ragsdale, MD, MS, FACP, Associate Dean for Curriculum, College of Medicine, University of Kentucky College of Medicine

The session will cover the benefits of curriculum mapping, such as improving coherence, addressing gaps in content, and supporting both

TRACK 2
Faculty and Preceptor Development

This session will provide an overview of faculty and preceptor development, focusing on strategies to enhance teaching effectiveness and support mentorship in clinical settings. It will also explore the integration of IPECP and CBE, emphasizing how these approaches foster collaborative learning, skill development, and improved patient

learner success and faculty collaboration. Participants will be introduced to tools and methods for creating and maintaining effective curriculum maps to embed IPECP.	care outcomes.

4:10 - 4:25 PM ET

INNOVATION BOOST • 15-Minute Break

4:25 - 4:55 PM ET

TRACK 1
Curricular Development with Collaborative Partners

This session will explore the intersection of IPECP, CBE, and curricular development, highlighting how these approaches can promote patient engagement and collaborative partnerships. Participants will gain insights into innovative curriculum design strategies and the importance of "outside thinking" to foster a more integrated, effective, and learner-centered healthcare education experience.

TRACK 2
Implementation and Change Management

This session will cover the key principles of implementation and change management, focusing on strategies for successfully integrating IPECP and CBE into existing curricula. Participants will learn how to navigate the challenges of change while fostering collaboration and enhancing student outcomes through innovative educational approaches.

4:55 - 5:55 PM ET

PANEL DISCUSSION • Shaping Interprofessional Competence: Assessment and Evaluation Tools for Learners and Teams

Joseph A. Zorek, PharmD, BCGP, FNAP, Executive Director, Linking Interprofessional Networks for Collaboration (LINC), Office of the Vice President for Academic, Faculty and Student Affairs & Professor, School of Nursing, University of Texas Health Science Center at San Antonio

Steve Hines, PhD, Senior Research Scientist, Arbor Research

Leah B. Mallory, MD, Associate Professor of Pediatrics, School of Medicine, Tufts University; Medical Director, Department of Medical Education, Hannaford Simulation Center, MaineHealth; Physician, Pediatric Hospital Medicine, The Barbara Bush Children's Hospital, Maine Medical Center

John H. Nishimoto, OD, MBA, FAAO, Professor and Senior Associate Dean for Professional Affairs and Clinical Education, Southern California College of Optometry, Marshall B. Ketchum University

Mark Speicher, PhD, MHA (Moderator)

This exciting panel presentation will focus on effective assessment and evaluation tools for interprofessional education (IPE), offering insights into best practices for evaluating both interprofessional learners and programs. Experts will discuss methods for measuring collaboration, communication, and competency development, while sharing strategies to enhance IPE outcomes and improve program effectiveness. Tools discussed will include the IPEC Institutional Assessment Instrument (IAI), TeamSTEPPS 3.0 curriculum and Pocket Guide, Simulation-Based Interprofessional Teamwork Assessment Tool (SITAT), and the Interprofessional Professionalism Collaborative (IPC) Interprofessional Professionalism Assessment (IPA) instrument.

5:55 - 6:00 PM ET

FINAL DEBRIEF • Summary and Tools for Your IPE Journey

Shelley McKearney

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.

10:50 - 11:00 AM ET   **PREP FOR SYNCHRONOUS E-LEARNING •** Setting up for Success

11:00 - 11:05 AM ET   **WELCOME REMARKS •** Greetings from IPEC

11:05 - 11:35 AM ET   **OPENING PLENARY •** Building Stronger Teams: The Power of IPE in Improving Health Outcomes

11:35 AM - 12:35 PM ET   **KEYNOTE ADDRESS •** Competency-Based Education: Transforming Excellence in Health Professions Education

12:35 - 12:50 PM ET   **INNOVATION BOOST •** 15-Minute Break

12:50 - 1:10 PM ET   **COLLABORATION HUB •** Promoting Values and Ethics

1:10 - 1:40 PM ET   **COLLABORATION HUB •** Aligning Roles and Responsibilities

1:40 - 1:55 PM ET   **INNOVATION BOOST •** 15-Minute Break

1:55 - 2:25 PM ET   **COLLABORATION HUB •** Fostering Communication

2:25 – 2:55 PM ET   **COLLABORATION HUB •** Enhancing Teams and Teamwork

2:55 - 3:10 PM ET   **INNOVATION BOOST •** 15-Minute Break

3:10 - 3:40 PM ET   **PLENARY SESSION •** Addressing Determinants of Health in Competency-Based Education

3:40 - 4:10 PM ET

TRACK 1	TRACK 2
Curriculum Mapping	Faculty and Preceptor Development

4:10 - 4:25 PM ET   **INNOVATION BOOST •** 15-Minute Break

4:25 - 4:55 PM ET

TRACK 1	TRACK 2
Curricular Development with Collaborative Partners	Implementation and Change Management

4:55 - 5:55 PM ET   **PANEL DISCUSSION •** Shaping Interprofessional Competence: Assessment and Evaluation Tools for Learners and Teams

5:55 - 6:00 PM ET   **FINAL DEBRIEF •** Summary and Tools for Your IPE Journey

10:50 - 11:00 AM ET

PREP FOR SYNCHRONOUS E-LEARNING • Setting up for Success

Early login to ensure you are connected.

11:00 - 11:05 AM ET

WELCOME REMARKS • Greetings from IPEC

Hello and welcome! Together, let's set the stage for a collaborative and insightful exchange of ideas focused on advancing health professions education and interprofessional collaborative practice.

11:05 - 11:35 AM ET

OPENING PLENARY • Building Stronger Teams: The Power of IPE in Improving Health Outcomes

This opening plenary will illustrate how interprofessional education for collaborative practice (IPECP) fosters collaboration among health team members, enhancing coordination and communication, and improves health and population outcomes. Attendees will also discover how competency-based education (CBE) can impact and improve teams, patients, and communities by promoting skill development and collaborative practice.

11:35 AM - 12:35 PM ET

KEYNOTE ADDRESS • Competency-Based Education: Transforming Excellence in Health Professions Education

Competency-based education is rapidly being adopted across the globe. This keynote address will describe a common framework that can be used to guide the implementation and evaluation of competency-based curricula. Also considered will be the relationship between competency-based education and the potential for transformation of health professions education. Together we will address the question of how to ensure that the adoption of CBE achieves the desired reform required to achieve a positive effect on health outcomes.

12:35 - 12:50 PM ET

INNOVATION BOOST • 15-Minute Break

12:50 - 1:10 PM ET

COLLABORATION HUB • Promoting Values and Ethics

In facilitator-led breakout groups, participants will examine how IPECP fosters teamwork and shared decision-making in various healthcare settings, and how the IPEC Core Competencies contribute to these outcomes. Attendees will discuss how they have been able to integrate the Values and Ethics sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

1:10 - 1:40 PM ET

COLLABORATION HUB • Aligning Roles and Responsibilities

In facilitator-led breakout groups, participants will explore how IPECP enhances team dynamics. Attendees will discuss how they have been able to integrate the Roles and Responsibilities sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

1:40 - 1:55 PM ET

INNOVATION BOOST • 15-Minute Break

1:55 - 2:25 PM ET

COLLABORATION HUB • Fostering Communication

In facilitator-led breakout groups, participants will share how IPECP can promote open dialogue, mutual respect, and shared understanding to improve patient outcomes and team effectiveness. Attendees will discuss how they have been able to integrate the Communication sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

2:25 - 2:55 PM ET

COLLABORATION HUB • Enhancing Teams and Teamwork

In facilitator-led breakout groups, participants will focus on how IPECP can strengthen team dynamics, improve collaborative skills, and prepare learners to work seamlessly in diverse settings. Attendees will discuss how they have been able to integrate the Teams and Teamwork sub-competencies in their programs, as well as challenges to the adoption, implementation and assessment of the competencies.

2:55 - 3:10 PM ET

INNOVATION BOOST • 15-Minute Break

3:10 - 3:40 PM ET

PLENARY SESSION • Addressing Determinants of Health in Competency-Based Education

The plenary presentation will examine how CBE can integrate social, economic, structural, and environmental factors into healthcare training. Attendees will learn how incorporating these determinants into competency frameworks can better prepare health team members to combat health disparities and optimize outcomes for all patients.

3:40 - 4:10 PM ET

TRACK 1
Curriculum Mapping

The session will cover the benefits of curriculum mapping, such as improving coherence, addressing gaps in content, and supporting both learner success and faculty collaboration. Participants will be introduced to tools and methods for creating and maintaining effective curriculum maps to embed IPECP.

TRACK 2
Faculty and Preceptor Development

This session will provide an overview of faculty and preceptor development, focusing on strategies to enhance teaching effectiveness and support mentorship in clinical settings. It will also explore the integration of IPECP and CBE, emphasizing how these approaches foster collaborative learning, skill development, and improved patient care outcomes.

4:10 - 4:25 PM ET

INNOVATION BOOST • 15-Minute Break

4:25 - 4:55 PM ET

TRACK 1
Curricular Development with Collaborative Partners

This session will explore the intersection of IPECP, CBE, and curricular development, highlighting how these approaches can promote patient engagement and collaborative partnerships. Participants will gain insights into innovative curriculum design strategies and the importance of "outside thinking" to foster a more integrated, effective, and learner-centered healthcare education experience.

TRACK 2
Implementation and Change Management

This session will cover the key principles of implementation and change management, focusing on strategies for successfully integrating IPECP and CBE into existing curricula. Participants will learn how to navigate the challenges of change while fostering collaboration and enhancing student outcomes through innovative educational approaches.

4:55 - 5:55 PM ET

PANEL DISCUSSION • Shaping Interprofessional Competence: Assessment and Evaluation Tools for Learners and Teams

This exciting panel presentation will focus on effective assessment and evaluation tools for interprofessional education (IPE), offering insights into best practices for evaluating both interprofessional learners and programs. Experts will discuss methods for measuring collaboration, communication, and competency development, while sharing strategies to enhance IPE outcomes and improve program effectiveness. Tools discussed will include the IPEC Institutional Assessment Instrument (IAI), TeamSTEPPS 3.0 curriculum and Pocket Guide, Simulation-Based Interprofessional Teamwork Assessment Tool (SITAT), and the Interprofessional Professionalism Collaborative (IPC) Interprofessional Professionalism Assessment (IPA) instrument.

5:55 - 6:00 PM ET

FINAL DEBRIEF • Summary and Tools for Your IPE Journey

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.