



Interprofessional Education Collaborative

IPEC INSTITUTE 

Interprofessional Education

Building a Framework for Collaboration

AGENDA

May 21-23, 2024
Zoom and IPEC Connect

ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO MAY 21, 2024

Log into IPEC Connect to view module and complete related pre-readings.

INTRODUCTION MODULE: Success in this Institute

Shelley McKearney, BS, Associate Director, Interprofessional Education Collaborative (IPEC)/ American Association of Colleges of Nursing (AACN); Secretary, Executive Board of Directors, IPEC

This learning module will explain the IPEC Institute format and provide a demo on the Institute websites, pre-conference assignments, and materials.

Learning Objectives:

- Discuss the Institute program, purpose, and design.
- Utilize the IPEC Connect platform and Institute pre-surveys and assignments.

Registered attendees will receive Zoom details to join the live virtual activities below.

DAY 1 - TUESDAY, MAY 21, 2024

10:50 - 11:00 AM ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Early login to ensure you are connected.

11:00 - 11:10 AM ET

WELCOME REMARKS: Greetings from IPEC

Shelley McKearney, BS, Associate Director, Interprofessional Education Collaborative (IPEC)/ American Association of Colleges of Nursing (AACN); Secretary, Executive Board of Directors, IPEC

11:10 AM - 12:00 PM ET

OPENING PLENARY: Advancing IPE for Collaborative Practice

Alison J. Whelan, MD, FACP, Chair, Executive Board of Directors, IPEC; Chief Academic Officer, Association of American Medical Colleges (AAMC)

Join IPEC leaders for a live discussion about the Interprofessional Education Collaborative (IPEC), the Core Competencies, and the importance of interprofessional education for collaborative practice (IPECP).

Learning Objectives:

- Describe the background, context, and history of IPEC.
- Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.
- Summarize how IPE generates and improves positive outcomes for members of the health team, patients, and communities.

12:00 - 12:30 PM ET

ONBOARDING: Welcome to the Institute

Jeffery Stewart, DDS, MS, Consultant and Former Senior Vice President for Interprofessional and Global Collaboration, American Dental Education Association (ADEA); Member, Planning and Advisory Committee, IPEC

Join for a review on how the IPEC Institute will benefit you and your educational practices and a demo on Institute websites and materials.

Learning Objectives:

- Review the Institute program, purpose, and design.
- Demonstrate how to benefit from the Institute.

12:30 - 1:30 PM ET

KEYNOTE ADDRESS: The Evolving Importance of Interprofessional Education

Heidi Honegger Rogers, DNP, FNP-C, APHN-BC, FNAP, Director, The University of New Mexico (UNM) Health Sciences Center Interprofessional Education Program; Associate Professor, UNM College of Nursing; Secretary, Board of Directors, Academy of Integrative Health & Medicine (AIHM); Member, Planetary Health Task Force, American Holistic Nurses Association (AHNA)

Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

Learning Objectives:

- Explain changes to teams, education and practice considering the current state of health and social care.
- Defend the need for alignment between IPE and collaborative healthcare.
- Recognize competency-based practices for teams and emerging health professionals.

1:30 - 2:00 PM ET

BREAK

2:00 - 2:30 PM ET

SPOTLIGHT ON: Integrating the Revised 2023 IPEC Core Competencies

2:30 - 3:15 PM ET

THEORY BURST #1: Planning for Successful IPE and Program Evaluation

John Tegzes, MA, VMD, Dipl. ABVT, Interim Dean & Professor, College of Veterinary Medicine, Western University of Health Sciences

Join to have your questions answered about planning for successful IPE and program evaluation.

Learning Objectives:

- Describe promising practices in IPECP curriculum planning and program evaluation design.
- Distinguish the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one's institution.

3:15 - 3:30 PM ET

SPOTLIGHT ON: Institutional Characteristics for High-Quality Programmatic IPE

Learn about how one institution plans to use the following tool to help enhance an IPECP program.

- *The IPEC Institutional Assessment Instrument is designed to identify institutional characteristics associated with successful implementation of high-quality programmatic IPE and can help identify strengths and deficits at an institution to guide planning efforts.*

Learning Objectives:

- Express one institution's plans with the IPEC Institutional Assessment Instrument to inform internal planning and quality improvement.

3:30 - 4:15 PM ET

TEAM MEETING/STRATEGY SESSION #1: Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Examine your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Confirm how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project, including its evaluation.

4:15 - 4:30 PM ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

Jeffery Stewart, DDS, MS

DAY 2 • WEDNESDAY, MAY 22, 2024

11:00 - 11:05 AM ET

DAILY HUDDLE: Assessment Results and Schedule Overview

11:05 AM - 12:05 PM ET

PANEL DISCUSSION: Keys to Sustainable IPE

Kari Firestone, PhD, RN, APRN-CNS, Associate Professor and Interprofessional Care Access Network (I-CAN) Program Director, School of Nursing, Oregon Health & Science University

Jessica S. Kruger, PhD, MCHES, Director, Teaching Innovation and Excellence, School of Public Health and Health Professions, University at Buffalo (UB); Clinical Associate Professor, Department of Community Health and Health Behavior, UB School of Public Health and Health Professions

Robert P. Pack, PhD, MPH, Executive Vice Provost, East Tennessee State University (ETSU); Director, ETSU/NORC Rural Health Equity Research Center; Director, ETSU Addiction Science Center; Co-Director, Opioids Research Consortium of Central Appalachia (ORCCA); Professor of Community and Behavioral Health, ETSU College of Public Health

Discover interprofessional efforts to impact community health, and come hear planning strategies, lessons learned, and encouraging takeaways by IPEC/COF Excellence in IPE Collaboration Award recipients. Panelists will demonstrate how their programs used innovative methods to tackle a variety of challenges and needs related to health outcomes and sustainability.

Learning Objectives:

- Compare innovative IPECP initiatives, partnerships, and research.
- Review “lessons learned” in developing, implementing, and assessing IPE and community health needs to ensure sustainability.

12:05 - 1:00 PM ET

COHORT ACTIVITY: Building Pathways

Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.

Learning Objectives:

- Identify other colleagues participating in the Institute.
- Recognize aspects of IPECP projects that may be similar and/or relevant to one’s interests.

1:00 - 1:30 PM ET

BREAK

1:30 - 2:15 PM ET

THEORY BURST #2: Building Learning Upon IPEC’s Core Competencies

Join to have your questions answered about building learning upon IPEC Core Competencies.

Learning Objectives:

- List the IPEC Core Competencies for Interprofessional Collaborative Practice.
- Explore promising practices in IPECP curriculum planning and design for use in one’s program.
- Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.

2:15 - 3:00 PM ET

TEAM MEETING/STRATEGY SESSION #2: Building

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Organize IPECP resources to build your project.
- Indicate potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.

3:00 - 3:45 PM ET

THEORY BURST #3: Assessing IPE Learners

Join to discover specific measurement tools and strategies that can be used to evaluate the impact of IPECP activities and programs on learning.

Learning Objectives:

- Identify key measurable behaviors and outcome competencies for learners associated with the IPEC core competencies.
- Classify IPE assessment tools and resources.
- Compare methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.

3:45 - 4:10 PM ET

SPOTLIGHT ON: Design Guidelines for Assessing Learners' Interprofessional Competence

John H. Nishimoto OD, MBA, FAAO, Senior Associate Dean for Professional Affairs and Clinical Education, Marshall B. Ketchum University, Southern California College of Optometry; Association of Schools and Colleges of Optometry Liaison and Chair, The Interprofessional Professionalism Collaborative

Learn about how one institution used the following tool to help enhance an IPECP program.

- The **Interprofessional Professionalism Assessment (IPA) Instrument** is designed to evaluate an entry-level health professional's demonstration of professionalism when interacting with members of other health professions.

Learning Objectives:

- Explain the multi-phase process leading to the creation and testing of the IPA Instrument.

4:10 - 4:15 PM ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

4:15 - 5:00 PM ET

TEAM MEETING/STRATEGY SESSION #3: Assessing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Outline an assessment plan for your IPECP learners.
- Recognize appropriate, existing learner assessment tools for use in your project.

DAY 3 - THURSDAY, MAY 23, 2024

11:00 - 11:05 AM ET

DAILY HUDDLE: Assessment Results and Schedule Overview

11:05 - 11:50 AM ET

THEORY BURST #4: Designing Effective Learning Experiences

Join for tips and promising practices on designing engaging, effective IPECP learning experiences.

Learning Objectives:

- Analyze learning experiences that match IPECP goals for the program and practice objectives for learners.
- Detail potential interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcome.

11:50 AM - 12:35 PM ET

TEAM MEETING/STRATEGY SESSION #4: Designing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Label active learning experiences by applying effective teaching principles to curriculum

design that places IPECP learners in the forefront.

- Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

12:35 - 12:50 PM ET

BREAK

12:50 - 2:00 PM ET

CLOSING PANEL: Transforming a Vision for University-wide IPE into Sustained Institutional Excellence

Luke H. Mortensen, PhD, FAHA, FNAOME, Associate Dean of Educational Development, Innovation and Diversity, Idaho College of Osteopathic Medicine

Rodney Bates, DO, FACOI, Primary Care Chair and Associate Professor of Internal Medicine, Idaho College of Osteopathic Medicine

Brooke Buffat, PharmD, BCPS, Clinical Associate Professor and Director of Interprofessional Education, Idaho State University

Christopher T. Owens, PharmD, MPH, Associate Vice President, Kasiska Division of Health Sciences, Idaho State University

Join to hear ideas and insights for initiating, enhancing, and sustaining IPECP efforts at your institution.

Learning Objectives:

- Explain the development and implementation of an IPECP partnership model among different institutions.
- Illustrate successes and challenges in integrating IPE into health professions curricula.
- Examine university-wide mechanisms to sustain institutional excellence in IPE.

2:00 - 2:45 PM ET

TEAM MEETING/STRATEGY SESSION #5: Communicating

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPECP leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Communicate the value of your intended IPECP project/curricula/initiative.
- Interpret grassroots aspects of partner relationships that support reaching desired IPECP outcomes.

2:45 - 3:15 PM ET

COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches

Lisa Howley, PhD, Senior Director, Transforming Medical Education, Association of American Medical Colleges (AAMC); Member, Planning and Advisory Committee, IPECP

Join your cohort colleagues in sharing team elevation or pitches about your educational program or curricula.

Learning Objectives:

- Articulate IPECP needs and intended health and/or system outcomes for one's project in a short elevator pitch.
- Apply approaches to giving and receiving effective feedback.

3:15 - 3:30 PM ET

FINAL DEBRIEF: Summary of Phase I and Tools for Your IPE Journey

Shelley McKearney

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.

Learning Objectives:

- Cite available resources and offerings to strengthen your IPECP projects and programs.
- Describe the process and goals required for Phase II certification.