



INSTITUTE AGENDA

**Interprofessional Education:
Building a Framework for Collaboration**

May 23-25, 2023

Zoom and IPEC Learning Connect

Full Institute Agenda: Asynchronous and Synchronous

Registered attendees will receive details to view modules on IPEC Learning Connect and join the live activities below.
Content in Gray Shaded Boxes indicate Asynchronous Pre-work to be viewed prior to the Synchronous Sessions.

DAY 1 ■ TUESDAY, MAY 23, 2023

Log into IPEC Learning Connect to view module and complete related pre-readings:

INTRODUCTION MODULE: Success in this Institute

ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO MAY
23, 2023

Shelley McKearney, Associate Director, IPEC/AACN; Secretary, Board of Directors, IPEC
Kathy McGuinn, MSN, RN, CPHQ, FNAP, Director of Interprofessional Education and Practice Partnerships and Special Advisor Quality Initiatives, American Association of Colleges of Nursing; Institute Co-Chair, IPEC Planning and Advisory Committee

Kelly R. Ragucci, PharmD, FCCP, BCPS, Vice President of Professional Development, American Association of Colleges of Pharmacy; Institute Co-Chair, IPEC Planning and Advisory Committee

This learning module will explain the IPEC Institute format and provide a demo on the Institute websites, pre-conference assignments, and materials.

Learning Objectives:

- Explain the Institute program, purpose, and design.
- Explain the IPEC Connect and IPEC Learning Connect platforms, pre-surveys, and assignments.

12:00 - 12:10 P.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Login to ensure you are connected.

12:10 - 1:00 P.M. ET

OPENING PLENARY: Advancing IPE for Collaborative Practice

Deborah Trautman, PhD, RN, FAAN, CEO, American Association of Colleges of Nursing; Member, Board of Directors, IPEC

Vicki R. Deal-Williams, MA, CCC-SLP, FASAE, CAE, Chief Executive Officer, American Speech-Language-Hearing Association

Join IPEC leaders for a live discussion about the Interprofessional Education Collaborative (IPEC), the Core Competencies, and the importance of interprofessional education for collaborative practice (IPECP).

Learning Objectives:

- Describe the background, context, and history of IPEC.
- Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.
- Summarize how IPE generates and improves positive outcomes for members of the health team, patients, and communities.

1:00 - 1:30 P.M. ET

ONBOARDING: Welcome to the Institute

Shelley McKearney, Associate Director, IPEC/AACN; Secretary, Board of Directors, IPEC

Kathy McGuinn, MSN, RN, CPHQ, FNAP, Director of Interprofessional Education and Practice Partnerships and Special Advisor Quality Initiatives, American Association of Colleges of Nursing; Institute Co-Chair, IPEC Planning and Advisory Committee

Kelly R. Ragucci, PharmD, FCCP, BCPS, Vice President of Professional Development, American Association of Colleges of Pharmacy; Institute Co-Chair, IPEC Planning and Advisory Committee

Join for a review on how the IPEC Institute will benefit you and your educational practices and a demo on Institute websites and materials.

Learning Objectives:

- Review the Institute program, purpose, and design.
- Explain how to benefit from the Institute.

1:30 - 2:30 P.M. ET

KEYNOTE ADDRESS: Why IPE and Collaborative Practice?

Lynne Sinclair, PT, MA (AdEd), BScPT, Senior Consultant: Partnerships and Innovation, Centre for Interprofessional Education and Assistant Professor, Department of Physical Therapy, Temerty Faculty of Medicine, University of Toronto; Board of Director, Canadian Interprofessional Health Collaborative (CIHC)

Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

Learning Objectives:

- Describe the role of Interprofessional Education for Collaborative Practice (IPECP) in improving the delivery of health care and patient outcomes.
- Summarize national trends in policy and implementation of IPECP.
- Describe the need for alignment between IPE and CP.
- Discuss the value of IPECP for emerging health professionals.

2:30 - 2:45 P.M. ET

BREAK

2:45 - 3:30 P.M. ET

THEORY BURST #1: Planning for Successful IPE & Program Evaluation

Jane Kirschling, PhD, RN, FAAN, Bill and Joanne Conway Dean, Professor, University of Maryland School of Nursing; Director, Interprofessional Education, University of Maryland, Baltimore

Join to have your questions answered about planning for successful IPE and program evaluation.

Learning Objectives:

- Describe best practices in IPECP curriculum planning and program evaluation design.
- Identify the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one's institution.

3:30 - 4:15 P.M. ET

TEAM MEETING/STRATEGY SESSION #1: Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching

Learning Objectives:

- Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.

4:15 - 4:30 P.M. ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

Kathy McGuinn, MSN, RN, CPHQ, FNAP

Full Institute Agenda: Asynchronous and Synchronous

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DAY 2 ■ WEDNESDAY, MAY 24, 2023

12:00 - 12:05 P.M. ET

DAILY HUDDLE: Assessment Results & Schedule Overview

12:05 - 1:00 P.M. ET

COHORT ACTIVITY: Building Pathways

Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.

Learning Objectives:

- Identify other colleagues participating in the Institute.
- Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.

1:00 - 1:45 P.M. ET

THEORY BURST #2: Building Learning Upon IPEC's Core Competencies

Tina Patel Gunaldo, PhD, DPT, MHS, Inaugural Director for the Center for Interprofessional Education and Collaborative Practice at Louisiana State University Health Sciences Center at New Orleans (LSUHSCNO)

Join to have your questions answered about building learning upon IPEC Core Competencies.

Learning Objectives:

- List the Interprofessional Education Collaborative Core Competencies.
- Identify best practices in IPECP curriculum planning and design for use in one's program.
- Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.

12:50 - 1:35 P.M. ET

TEAM MEETING/STRATEGY SESSION #2: Building

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Identify IPECP resources to build your project.
- List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.

1:45 - 2:00 P.M. ET

BREAK

2:00 - 2:45 P.M. ET

THEORY BURST #3: Assessing IPE Learners

Amy Blue, PhD, Associate Vice President for Interprofessional Education; Clinical Professor, College of Public Health and Health Professions, University of Florida

Join to discover specific measurement tools and strategies that can be used to evaluate the impact of IPECP activities and programs on student learning.

Learning Objectives:

- Define key measurable behaviors and outcome competencies for learners associated with the IPEC core competencies.
- Identify IPE assessment tools.
- Outline methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.

2:45 - 3:15 P.M. ET**TEAM MEETING/STRATEGY SESSION #3: Assessing**

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Outline an assessment plan for your IPECP learners.
- Identify appropriate, existing learner assessment tools for use in your project

3:15 - 4:15 P.M. ET**SPECIAL SESSION: Introducing the 2021-2023 IPEC Core Competencies**

Shelley McKearney

Tanya Smith Brice, MSW, PhD, Vice President of Education, Council on Social Work Education; Member, IPEC Planning and Advisory Committee

During this session, IPEC leaders will provide an overview of this collaborative project, describe the review and revision process, and outline changes and new elements of the revised IPEC Core Competencies.

Learning Objectives:

- Summarize the rationale for and process of revising the IPEC Core Competencies for Collaborative Practice.
- Discuss the foundational elements and core concepts outlined in the revised IPEC Core Competencies.
- Learn where to access more information on the revision and share feedback.

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DAY 3 ■ THURSDAY, MAY 25, 2023

12:00 - 12:05 P.M. ET

DAILY HUDDLE: Assessment Results & Schedule Overview

12:05 - 12:50 P.M. ET

THEORY BURST #4: Designing Effective Learning Experiences

Jennifer Ledford Brame, RDH, MS, EdD, Professor; Director of Interprofessional Education and Practice; Director, Graduate Dental Hygiene Education Program, University of North Carolina at Chapel Hill

Learning Objectives:

- Explore learning experiences that match IPECP goals for the program and practice objectives for learners.
- List potential interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcome.

Join to have your questions answered about IPE scholarship and research.

12:50 - 1:35 P.M. ET

TEAM MEETING/STRATEGY SESSION #4: Designing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.
- Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

1:35 - 1:50 P.M. ET

BREAK

1:50 - 3:00 P.M. ET

CLOSING PANEL: The Idaho IPE Journey: From Foundation to Sustaining Successful Collaboration

Luke Mortensen, PhD, FAHA, FNAOME, Associate Dean of Educational Development, Innovation, and Diversity, Idaho College of Osteopathic Medicine

Join to hear ideas and insights for initiating, enhancing, and sustaining IPECP efforts at your institution.

Learning Objectives:

- Describe development and implementation of the university's IPECP model.
- Explore success integrating IPE into curricula.
- Highlight university-wide mechanisms to sustain institutional excellence in IPE.

3:00 - 3:45 P.M. ET

TEAM MEETING/STRATEGY SESSION #5: Communicating

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Communicate the value of your intended IPECP project/curricula/initiative.
- Address grassroots aspects of partner relationships that support reaching desired IPECP outcomes.

3:45 - 4:15 P.M. ET

COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches

Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.

Learning Objectives:

- Practice advocating IPECP needs and intended health and/or system outcomes. [Elevator Pitch]
- Explore approaches to giving and receiving effective feedback.

4:15 - 4:30 P.M. ET

FINAL DEBRIEF: Summary of Phase I and Tools for Your IPE Journey

Shelley McKearney

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.

Learning Objectives:

- Identify available resources and offerings to strengthen your IPECP projects and programs.
- Understand the process and goals required for Phase II certification.

CONTINUING EDUCATION CREDITS



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Eligible attendees may receive Certified in Public Health (CPH) credits for participating in this program. The [Association of Schools and Programs of Public Health](#) (ASPPH) works with the [National Board of Public Health Examiners](#) (NBPHE) to provide CPH credits.

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All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.