



INSTITUTE AGENDA

**Interprofessional Education:
Building a Framework for Collaboration**

May 23-25, 2023

Zoom and IPEC Learning Connect

Institute Agenda: Asynchronous and Synchronous

Registered attendees will receive details to view modules on IPEC Learning Connect and join the live Zoom activities below.
Content in Gray Shaded Boxes indicate Asynchronous Pre-work to be viewed prior to the Synchronous Sessions.

DAY 1 ■ TUESDAY, MAY 23, 2023

Log into IPEC Learning Connect to view module and complete related pre-readings:

ASYNCHRONOUS PREWORK TO COMPLETE PRIOR TO MAY 23, 2023

INTRODUCTION MODULE: Success in this Institute

This learning module will explain the IPEC Institute format and provide a demo on the Institute websites, pre-conference assignments, and materials.

Learning Objectives:

- Explain the Institute program, purpose, and design.
- Explain the IPEC Connect and IPEC Learning Connect platforms, pre-surveys, and assignments.

12:00 - 12:10 P.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Login to ensure you are connected.

12:10 - 1:00 P.M. ET

OPENING PLENARY: Advancing IPE for Collaborative Practice

Join IPEC leaders for a live discussion about the Interprofessional Education Collaborative (IPEC), the Core Competencies, and the importance of interprofessional education for collaborative practice (IPECP).

Learning Objectives:

- Describe the background, context, and history of IPEC.
- Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.
- Summarize how IPECP generates and improves positive outcomes for members of the health team, patients, and communities.

1:00 - 1:30 P.M. ET

ONBOARDING: Welcome to the Institute

Shelley McKearney, Associate Director, IPEC/AACN; Secretary, Board of Directors, IPEC

Kathy McGuinn, MSN, RN, CPHQ, FNAP, Director of Interprofessional Education and Practice Partnerships and Special Advisor Quality Initiatives, American Association of Colleges of Nursing; Institute Co-Chair, IPEC Planning and Advisory Committee

Kelly R. Ragucci, PharmD, FCCP, BCPS, Vice President of Professional Development, American Association of Colleges of Pharmacy; Institute Co-Chair, IPEC Planning and Advisory Committee

Join to learn how the IPEC Institute will benefit you and your educational practices and for a demo on Institute websites and materials.

Learning Objectives:

- Review the Institute program, purpose, and design.
- Explain how to benefit from the Institute.

1:30 - 2:30 P.M. ET

KEYNOTE ADDRESS: Why IPE and Collaborative Practice?

Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

Learning Objectives:

- Describe the role of IPECP in improving the delivery of health care and patient outcomes.
- Summarize national trends in policy and implementation of IPECP.
- Describe the need for alignment between IPE and CP.
- Discuss the value of IPECP for emerging health professionals.

2:30 - 2:45 P.M. ET

BREAK

2:45 - 3:30 P.M. ET

THEORY BURST #1: Planning for Successful IPE & Program Evaluation

Join to have your questions answered about planning for successful IPECP and program evaluation.

Learning Objectives:

- Describe best practices in IPECP curriculum planning and program evaluation design.
- Identify the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one's institution.

3:30 - 4:15 P.M. ET

TEAM MEETING/STRATEGY SESSION #1: Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching

Learning Objectives:

- Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.

4:15 - 4:30 P.M. ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

Kathy McGuinn, MSN, RN, CPHQ, FNAP

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DAY 2 ■ WEDNESDAY, MAY 24, 2023

12:00 - 12:05 P.M. ET	DAILY HUDDLE: Assessment Results & Schedule Overview
12:05 - 1:00 P.M. ET	<p>COHORT ACTIVITY: Building Pathways</p> <p><i>Join your colleagues and IPEC leaders to review progress and share lessons and questions related to project planning.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify other colleagues participating in the Institute. • Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.
1:00 - 1:45 P.M. ET	<p>THEORY BURST #2: Building Learning Upon IPEC's Core Competencies</p> <p><i>Join to have your questions answered about building learning upon IPEC Core Competencies.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • List the Interprofessional Education Collaborative Core Competencies. • Identify best practices in IPECP curriculum planning and design for use in one's program. • Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.
1:45 - 2:30 P.M. ET	<p>TEAM MEETING/STRATEGY SESSION #2: Building</p> <p><i>Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify IPECP resources to build your project. • List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.
2:30 - 2:45 P.M. ET	BREAK
2:45 - 3:15 P.M. ET	<p>THEORY BURST #3: Assessing IPE Learners</p> <p><i>Join to discover specific measurement tools and strategies that can be used to evaluate the impact of IPECP activities and programs on student learning.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Define key measurable behaviors and outcome competencies for learners associated with the IPEC Core Competencies. • Identify IPE assessment tools. • Outline methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.
3:15 - 4:00 P.M. ET	<p>TEAM MEETING/STRATEGY SESSION #3: Assessing</p> <p><i>Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Outline an assessment plan for your IPECP learners. • Identify appropriate, existing learner assessment tools for use in your project.
4:00 - 4:15 P.M. ET	<p>AFTERNOON DEBRIEF: Daily Summary and Assessment</p> <p>Kelly R. Ragucci, PharmD, FCCP, BCPS</p>
4:15 - 5:00 P.M. ET	<p>SPECIAL SESSION: Introducing the 2021-2023 IPEC Core Competencies</p> <p>Shelley McKearney</p> <p><i>During this session, IPEC leaders will provide an overview of this collaborative project, describe the review and revision process, and outline changes and new elements of the revised IPEC Core Competencies.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Summarize the rationale for and process of revising the IPEC Core Competencies for Collaborative Practice. • Discuss the foundational elements and core concepts outlined in the revised IPEC Core Competencies. • Learn where to access more information on the revision and share feedback.

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DAY 3 ■ THURSDAY, MAY 25, 2023

12:00 - 12:05 P.M. ET

DAILY HUDDLE: Assessment Results & Schedule Overview

12:05 - 12:50 P.M. ET

THEORY BURST #4: Designing Effective Learning Experiences

Join for tips and best practices on designing engaging, effective IPECP learning experiences.

Learning Objectives:

- Explore learning experiences that match IPECP goals for the program and practice objectives for learners.
- List potential interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcomes.

12:50 - 1:35 P.M. ET

TEAM MEETING/STRATEGY SESSION #4: Designing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.
- Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

1:35 - 1:50 P.M. ET

BREAK

1:50 - 3:00 P.M. ET

CLOSING PANEL: From Foundation to Sustaining Successful Collaboration

Join to hear ideas and insights for initiating, enhancing, and sustaining IPECP efforts at your institution.

Learning Objectives:

- Describe development and implementation of the university's IPECP model.
- Explore success integrating IPECP into curricula.
- Highlight university-wide mechanisms to sustain institutional excellence in IPECP.

3:00 - 3:45 P.M. ET

TEAM MEETING/STRATEGY SESSION #5: Communicating

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Communicate the value of your intended IPECP project/curricula/initiative.
- Address grassroots aspects of partner relationships that support reaching desired IPECP outcomes.

3:45 - 4:15 P.M. ET

COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches

Join your cohort colleagues in sharing elevator pitches about your educational program or curricula.

Learning Objectives:

- Practice advocating IPECP needs and intended health and/or system outcomes. [Elevator Pitch]
- Explore approaches to giving and receiving effective feedback.

4:15 - 4:30 P.M. ET

FINAL DEBRIEF: Summary of Phase I and Tools for Your IPE Journey

Shelley McKearney

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.

Learning Objectives:

- Identify available resources and offerings to strengthen your IPECP projects and programs.
- Understand the process and goals required for Phase II certification.

CONTINUING EDUCATION CREDITS



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Eligible attendees may receive Certified in Public Health (CPH) credits for participating in this program. The [Association of Schools and Programs of Public Health](#) (ASPPH) works with the [National Board of Public Health Examiners](#) (NBPHE) to provide CPH credits.

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All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.