

IPEC ILDP
SPEAKER BIOS

Darrin D'Agostino, DO, MPH, MBA

Executive Dean, College of Osteopathic Medicine

Vice President for Health Affairs

Kansas City University of Medicine and Biosciences

Kansas City, MO



In 2017, Dr. Darrin D'Agostino assumed the position of executive dean of the Kansas City University (KCU) College of Osteopathic Medicine and vice president for Health Affairs. D'Agostino comes to KCU from the University of North Texas Health Science Center in Fort Worth, where he served as associate dean of Community Health and Innovation, and professor of medicine. He was also chairman of the Department of Medicine at UNT for eight years.

Prior to that, D'Agostino held positions as program director for the Osteopathic Internal Medicine Residency and director of Osteopathic Medical Education for both the University of Connecticut School of Medicine in Farmington, Connecticut, and Hartford Hospital in Hartford, Connecticut.

D'Agostino's primary responsibilities at KCU include oversight of curriculum, increased development of graduate medical education, enhanced clinical outreach, and expansion of research within the College of Osteopathic Medicine for both the Kansas City and Joplin campuses.

D'Agostino earned a Doctor of Osteopathic Medicine from New York Institute of Technology, a Master of Business Administration from the University of Texas, Dallas, a Master of Public Health from the University of Connecticut, and a Bachelor of Science in Psychology from Union College.

He has served in leadership and committee positions on the local, regional and national levels and has led a number of community health and clinical outreach initiatives. His research has focused on issues of health equity within minority populations.

Jason M. Brunner, PhD

Associate Dean for Assessment

**University of Colorado Skaggs School of Pharmacy and
Pharmaceutical Sciences, University of Colorado Anschutz
Medical Campus**

Aurora, CO



Dr. Jason Brunner serves as Assistant Dean for Assessment at the University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences and Director of Assessment and Evaluation for the Center for Interprofessional Practice and Education at the University of Colorado Anschutz Medical Campus.

Dr. Brunner has published and presented at national and international conferences on teaching and learning and programmatic effectiveness. He and his colleagues have received national awards for their work in innovative educational methods and for assessment of students on clinical rotations. Additionally, he is an active member with the Association for Assessment of Learning in Higher Education and the Association for Institutional Research having served on committees about the future of higher education. Currently his research interests include assessment of experiential education, use of predictive analytics to support student success, and professional growth of students.

He has led institutional research and assessment offices at multiple institutions providing leadership in assessment of learning, program evaluation, accreditation, and institutional effectiveness. Prior to his work in academia, he completed a fellowship with The Consortium Research Fellows Program. He then went onto work for The U.S. Army Research Institute for Behavioral and Social Sciences as a research psychologist. As a research psychologist, he managed projects to facilitate leadership development, cultural competence, and team building in Army personnel. He earned his Ph.D. in Industrial-Organizational Psychology from Kansas State University.

Cheryl Davenport Dozier, PhD

President Emerita

Savannah State University

Savannah, GA



Dr. Dozier's experience in higher education spans more than 30 years as an accomplished educator, administrator; noted speaker and author on issues of leadership, diversity, equity, and inclusion; and a committed advocate for social justice and human rights. She is President Emerita of Savannah State University (SSU) where she served for eight years as the 13th and first permanent female President.

She had an exemplary seventeen-year career at the University of Georgia (UGA) where she earned the rank of Professor of Social Work and served in the President's Cabinet as the Chief Diversity Officer for the Office of Institutional Diversity and served as the Assistant Vice President of Academic Affairs overseeing a UGA satellite campus. Dr. Dozier was instrumental in enhancing the university's global mission, at UGA and SSU as she traveled to ten countries in Africa, Asia, South and Central America establishing educational partnerships with faculty and students for over twenty years.

After retiring from administrative roles in higher education she has returned to her passion of consulting and teaching. She is a Professor of Social Work at Georgia State University, Andrew Young School of Policy Studies and adjunct professor at Clark Atlanta University. As a consultant she specializes in leadership, diversity, equity and inclusion, strategic planning, governance and board development, student success and faculty development. She has been a Coach and mentor to numerous academic professionals who are now Executive Administrators.

An educational and civic leader, Dr. Dozier has been engaged in initiatives as an advocate for educational access, social justice and equity. Dr. Dozier is widely recognized and has received numerous awards for her work locally and nationally. She is a faculty/researcher on the University of Georgia Foot Soldier Project for Civil Rights Studies & Research.

Dr. Dozier earned a bachelor's degree in Education from Fairleigh Dickinson University, Master of Social Work degree from Clark-Atlanta University and Doctor of Social Work (DSW) from Hunter College at the Graduate Center of the City University of New York. In 2016, she was awarded an honorary doctorate degree at the University of Liberia.

Sarah E. Getch, PhD

**Program Director, Health Services Psychology
Assistant Provost for Accreditation / Accreditation Liaison Officer
Associate Professor of Health Service Psychology
Kansas City University of Medicine and Biosciences
Kansas City, MO**



Dr. Sarah Getch earned her Ph.D. in Clinical Psychology from the Illinois Institute of Technology. She completed both her pre-doctoral internship and postdoctoral fellowship at Northwestern Memorial Hospital/Feinberg School of Medicine. While at Northwestern Memorial Hospital, Dr. Getch served as the laboratory project coordinator of the Stress and Depression Laboratory (SADLAB) and later continued research initiatives as a coordinator and co-investigator on several funded research projects. Dr. Getch worked as the Admissions Director and Assistant Professor while serving as fulltime faculty in the clinical psychology program at Midwestern University. She has also served as an APA Consultant for programs and internships looking to become accredited. Currently, Dr. Getch serves as the Director of Health Service Psychology and Assistant Provost of Accreditation at Kansas City University where she is working to establish an APA-accredited Psy.D. Clinical Psychology program. Her research interests include women's behavioral health, inclusion and diversity, and interprofessional education and practice.

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SPEAKER BIOS

N. Karl Haden, PhD

President

Academy for Advancing Leadership

Atlanta, GA



Dr. Haden is the founder and President of AAL. Founded in 2005 and headquartered in Atlanta, AAL has worked with over 150 universities around the world and thousands of faculty through professional development, consulting, and coaching services. Focusing primarily on health professions education, Dr. Haden has consulted with institutions and associations representing dentistry, pharmacy, veterinary medicine, allied health, and medicine. Working with the Interprofessional Education Collaborative (IPEC), he was integral to the launch of IPEC's senior leadership development initiatives, both the Interprofessional Deans Leadership Program and the Interprofessional Leadership Development Program (ILDP).

Dr. Haden's areas of expertise include leadership development, organizational change, team building, strategic planning, new school and program startups, curriculum development, and the scholarship of teaching and learning. He regularly presents to organizations on leadership, ethics, and issues and trends in higher education. Dr. Haden led the creation of a number of national and internationally recognized faculty development initiatives, including AAL's Institute for Teaching and Learning, now in its 16th year, the Chairs and Academic Administrators Management Program, and various collaborative programs with associations that span the stages of an academic career.

In the past 10 years, Dr. Haden has made over 400 presentations to groups in higher education. Dr. Haden has authored or coauthored over 80 articles and monographs in educational policy, ethics, and character-based leadership. He is the author along with AAL Senior Fellow Rob Jenkins of *9 Virtues of Exceptional Leaders* (Deeds, 2015) and *31 Days with the Virtues* (Deeds, 2020). He is an Honorary Fellow of the American College of Dentists. In 2017, he was honored by the ADEAGies Foundation as recipient of the Gies Award for Achievement, Public or Private Partnership. In 2019, Dr. Haden received the Professionalism and Ethics Award from the American College of Dentists. He holds degrees in religious studies, the humanities, and philosophy.

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SPEAKER BIOS

Schoen W. Kruse, PhD, NAOME

Associate Dean of Curriculum and Integrated Learning

Associate Professor of Pharmacology

Kansas City University of Medicine and Biosciences

Kansas City, MO



Schoen W. Kruse, Ph.D., is a 2004 graduate of the University of Colorado. In his current role of Associate Dean of Curriculum and Integrated Learning at Kansas City University College of Osteopathic Medicine, Dr. Kruse oversees the College of Osteopathic Medicine curriculum, assessment, and outcomes at both Kansas City and Joplin campuses. His focus is to develop curriculum that prepares physicians to work in today's healthcare system and to adapt to future changes in healthcare. He is a Fellow of the National Academy of Osteopathic Medical Educators and Associate Professor of Pharmacology.

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SPEAKER BIOS

Erinne Kennedy, DMD, MPH, MMSc

**Part-Time Lecturer, Harvard School of Dental Medicine (HSDM)
Department of Oral Health Policy and Epidemiology
Boston, MA**



**Director of Pre-Doctoral Education, Kansas City University
College (KCU) of Dental Medicine
Kansas City, MO**

Erinne Kennedy DMD, MPH, MMSc graduated from Nova Southeastern College of Dental Medicine in 2015. She received her MMSc in Dental Education from the Harvard School of Dental Medicine, and is a board certified dental public health specialist. She is the Director of Pre-doctoral Education at the Kansas City University College of Dental Medicine.

Jonathan S. Lewin, MD, FACR

Executive Vice President for Health Affairs, Emory University
Executive Director, Woodruff Health Sciences Center
CEO and Chairman of the Board, Emory Healthcare
Atlanta, GA



Jonathan Lewin, MD, is the Executive Vice President for Health Affairs, Emory University, Executive Director, Woodruff Health Sciences Center, and CEO and Chairman of the Board, Emory Healthcare. He also serves as Professor of Radiology and Imaging Sciences, Professor of Biomedical Engineering, and Professor of Health Policy and Management. Lewin is a national leader in academic medicine strategy and integrated health care delivery, and an international scientific leader in interventional and intraoperative MRI, with more than 200 peer-reviewed scientific manuscripts and over 70 book chapters, reviews, commentaries, and other invited publications.

Prior to his Emory appointment, Dr. Lewin served as the Martin Donner Professor and Chair of the Department of Radiology at Johns Hopkins University from 2004 until 2016. From 2012-2016 he also served as Co-Chair for Strategic Planning and from 2013-2016 as Senior Vice President for Integrated Healthcare Delivery for Johns Hopkins Medicine. Dr. Lewin received his undergraduate degree in chemistry from Brown University and his Doctor of Medicine from Yale University.

Dr. Lewin holds 28 U.S. and seven international patents and has been Principle Investigator or co-PI on NIH and other federal and state grants with awards of more than \$54 million. Modern Healthcare named him one of the 50 Most Influential Physicians of 2017. He was also named one of the Most Influential Atlantans of 2016, 2017, 2018, and 2019 by the Atlanta Business Chronicle; one of the 100 Most Influential Georgians of 2018, 2019, and 2020 by Georgia Trend; one of the Atlanta 500 by Atlanta magazine in 2019 and 2020; and one of the Atlanta Business Chronicle's Most Admired CEOs for 2020. He recently was presented with Gold Medal Awards from two professional societies for distinguished service to the field and in 2019 received the National Medical Fellowships Pioneer Award and was elected a Fellow of the National Academy of Inventors.

Tyler Reimschisel, MD, MHPE
Vice Provost for Interprofessional Education
Case Western Reserve University
Cleveland, OH



In 2019, Tyler Reimschisel was appointed as the founding associate provost for interprofessional education, research and collaborative practice at Case Western Reserve University and Cleveland Clinic.

Reimschisel has long been focused on health sciences education along with a broad range of leadership experiences in clinical and academic settings. Prior to beginning his current position, he was the vice chair for education and director of the Division of Developmental Medicine in the Department of Pediatrics at Vanderbilt University Medical Center. He has held several education leadership roles on interprofessional grants and programs, including Director of the Vanderbilt Consortium LEND (Leadership Education in Neurodevelopmental Disabilities) Program through the Vanderbilt Kennedy Center, Director of the Nashville Interprofessional Collaborative, and Director of the Tennessee Interprofessional Practice and Education Consortium. He has also held several other educational leadership roles, spanning programs for first-year medical students to pediatric residents and genetic counseling master's degree candidates. He received a Josiah Macy Jr. Foundation Faculty Scholars Award in 2016. He is board-certified in Neurology with Special Qualifications in Child Neurology, Clinical Biochemical Genetics, and Clinical Genetics.

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SPEAKER BIOS

Deborah E. Trautman, PhD, RN, FAAN

Chair, Board of Directors, IPEC

**President and Chief Executive Officer, American Association of
Colleges of Nursing**

Washington, DC



Dr. Deborah Trautman assumed the role of President and Chief Executive Officer of the American Association of Colleges of Nursing (AACN) in June 2014. Formerly the Executive Director of the Center for Health Policy and Healthcare Transformation at Johns Hopkins Hospital, Dr. Trautman has held clinical and administrative leadership positions at the University of Pittsburgh Medical Center and the Johns Hopkins Medical Institutions. She also served as the Vice President of Patient Care Services for Howard County General Hospital and as Director of Nursing for Emergency Medicine at the Johns Hopkins Hospital and held a joint appointment at the Johns Hopkins University School of Nursing.

Dr. Trautman received a BSN from West Virginia Wesleyan College, an MSN from the University of Pittsburgh, and a PhD in health policy from the University of Maryland, Baltimore County.

Since her appointment at AACN, Deb has been asked to join a number of high profile boards and advisory groups. The Secretary of U.S. Department of Veterans Affairs' Special Medical Advisory Group (SMAG), which advises the VA Secretary on matters related to healthcare delivery, research, education, training of healthcare staff and planning on shared care issues facing VA and the Department of Defense. In addition, the Robert Wood Johnson Foundation (RWJF) named her program director of the New Careers in Nursing project, and her colleagues with the Interprofessional Education Collaborative (IPEC) elected her to serve as the group's Treasurer/Secretary since 2015. Dr. Trautman also serves on the National Academies of Science, Global Forum, Envisioning the Future of Health Professional Education.

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SPEAKER BIOS

Felicia Tucker-Lively, PhD, MPH
Vice President
Academy for Advancing Leadership
Atlanta, GA



Felicia L. Tucker-Lively, MPH, Ph.D. is a Vice President of the Academy for Advancing Leadership (AAL). In this capacity, she develops and oversees AAL's professional development programs: Institute for Teaching and Learning (ITL), Chairs and Academic Administrators Management Program (CAAMP), Exceptional Executive Leadership (ExcEL) for Women, Institute for the Collaboration of Health Educators (ICHE), Academic Leadership for Residents (ALR), and Leadership Essentials for Advanced Programs (LEAP). Additionally, she facilitates sessions for various professional development programs, both for AAL and for specific projects. She is certified in TTI Success Insights DISC and Everything DISC Workplace.

Her areas of interest are professional and organizational development, strategic talent management, human resource management, and career path learning and development. She has experience in administration, operational management, and program coordination at Morehouse School of Medicine, St. Luke's-Roosevelt Hospital Center, and Brooklyn Hospital Center. Her background involves working with executive leadership teams to solve challenges, develop alternatives, and create efficiencies for improving program quality.

Dr. Tucker-Lively maintains a variety of memberships and positions of leadership in professional and community organizations. She received a Bachelor of Science in human services from Cornell University College of Human Ecology in New York and her Master of Public Health in sociomedical science from Columbia University School of Public Health. She received her doctorate in educational leadership from Mercer University in Atlanta.

IPEC ILDP
SPEAKER BIOS

Alison J. Whelan, MD, FACP
Chief Academic Officer
Association of American Medical Colleges
Washington, DC



Alison J. Whelan, MD, became the AAMC's chief academic officer in January 2021. In this role, Dr. Whelan oversees efforts that prepare and assist deans, faculty leaders, educators, and future physicians for the challenges of 21st century academic medicine. She leads a staff that addresses critical medical school data, administrative, and operational issues; explores new models of successful mission alignment; focuses on key student and faculty issues; transforms current models of education and workforce preparation across the full continuum of medical education; and supports medical school accreditation activities.

Dr. Whelan joined the AAMC as chief medical education officer in 2016. Prior to joining the association, she served as a professor of medicine and pediatrics at Washington University School of Medicine in St. Louis (WUSTL School of Medicine). She held multiple education roles during her tenure, including course director, clerkship director, curriculum dean, and the inaugural senior associate dean for education. In this role, she oversaw the continuum of medical education from medical school admissions through continuing medical education. She also liaised closely with the MD-PhD program leadership. Dr. Whelan led or oversaw local accreditation for LCME®, ACGME, and ACCME, and she participated in overall university accreditation as well as accreditation for a new master of public health program. She was responsible for interprofessional education and led the creation of a Center for Interprofessional Education, a joint venture between the school of medicine and two completely independent organizations: Goldfarb School of Nursing and St. Louis College of Pharmacy.

An internist and clinical geneticist, Dr. Whelan continued both clinical care and research involvement until she left WUSTL School of Medicine. She created and ran the hereditary cancer clinic, co-ran an interdisciplinary Marfan clinic, was co-director of the Siteman Cancer Center Hereditary Cancer Research Core, and served five years on the Siteman Cancer Center Executive Committee.

Dr. Whelan received her bachelor's degree from Carleton College in 1981. She earned her medical degree from WUSTL School of Medicine in 1986 and completed her postgraduate work and residency at the former Barnes Hospital, now Barnes-Jewish Hospital.